

Multiple Opportunities to Participate in the John Olthuis' Tour

Sept 24-28, 2026

Learn more about John's extraordinary work on treaty rights and land claims over many years as described in his new book ***On Dismantling Settler Colonialism***. It advocates for a true reconciliation: one that fosters the creation of political, economic, social, and cultural spaces where Indigenous nations can self-govern, restore their traditional lands, and live in harmony with the earth according to their own values and beliefs. Take advantage of hearing John and discussing the issues with him at one or more of the:

- **Thurs Sept 24 at noon:** John will deliver the Tom Courchene Distinguished Speaker Series for 2026. See: <https://www.queensu.ca/sps/events/distinguished-lectureseries#tom-courchene> It will take place at Queen's in Robert Sutherland Hall Room 202.
- **Fri Sept 25:** John will spend the day with staff and students at the Limestone District School Board. Contact Patrick Vanderholst for details vanderholstp@limestone.on.ca
- **Sat Sept 26 at 10:00 AM:** John will participate in a ceremony and sharing circle at All Our Relations Land Trust. See <https://www.aorlt.ca/>
- **Sun Sept 27 at 10:00 AM:** a joint service at Sydenham Street United Church, 82 Sydenham St with participation from at least five Kingston congregations. John will preach at the service focused on how we can mark the National Day for Truth and Reconciliation on Sept 30, 2026.
- **Sun Sept 27 at 1:30 PM:** a public lecture at The Spire, 82 Sydenham Street including a dialogue between John and Lindsay Borrows, inaugural holder of the Queen's Law Professorship in Indigenous Law & Governance. See <https://law.queensu.ca/directory/lindsay-borrows>.
- **Mon Sept 28:** John will spend the day with staff and students at St Lawrence College. Contact Lindsay Brant at LBrant@sl.on.ca for details.
- **Tues Sept 29:** John will spend the day with faculty and students in the Law Faculty at Queen's. Contact Anya Hageman for details: hagemana@queensu.ca